

University of Wisconsin-Stevens Point
Department of History

Dr. Nancy LoPatin-Lummis

History 102, Section 1

Office Hours: and by appointment via Zoom

Course/General Education Description:

History 102: World History 1500 to Present: Major patterns of human society and civilization in the modern and contemporary eras, analyzing social and political institutions as well as cultural and religious traditions in Africa, Asia, Europe, Latin America, and the Middle East.

Learning Outcomes for Historical Perspectives:

- Use primary sources as evidence to answer questions about historical change
- Describe differences among interpretations of the past
- Analyze institutional and cultural changes in one or more human societies over time

Course Requirements:

- **Required Readings:** At Text Rental, UWSP Bookstore: *Worlds Together, Worlds Apart, Volume 2: From 1000CE to the Present*, Tigor, Adelman, et al
The following is a distribution of assignments and the percentage each is worth for your overall grade.
- **Attendance:** 0% "Attendance" is expected, and while this course is asynchronous, Canvas does give instructors ability to see who is logged in, when, and for how long. I strongly recommend that you spend time on each Power Point lecture and watch the videos posted.
- **Midterm Exam:** 20% (IDs, short answer and essay) IDs and essays will be distributed one week before the exam. There will be some degree of choice on the essay portion of the exam. Except in extraordinary circumstances, no makeups will be offered. I do require documentation for illness or another emergency.
- **Discussion 35%:** posts on a particular issue for covered in the previous or current week. 8 equally weighed:
- **Three primary source exercises:** for a total of 30% , equally weighted. Rubrics are on Canvas so you can tailor your writing appropriately.
- **Final Exam:** 15% (IDs and essays – taken during the scheduled exam period during finals week) Same format as the midterm exam, although more IDs and essays made be tested. Same no makeup policy.

Exam material will draw from the textbook reading, lectures and video material posted on Canvas.

Grade distribution (as on D2L): percentages that fall into these numerical ranges will receive these letter grades:

F = below 60
D = 60
D+ = 68
C- = 70
C = 73
C+ = 78
B- = 80
B = 83
B+ = 88
A- = 90
A = 93

Special Accommodations:

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can.

For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here:

<http://www4.uwsp.edu/special/disability/>.

Academic Integrity: This course follows university practice concerning academic misconduct and plagiarism. This means that all work you submit is your work and your work alone. Please review the **UWSP Community Bill of Rights and Responsibilities for further details**. UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>

The **Rights and Responsibilities** document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

All updates and changes will be posted on CANVAS. Please refer to that learning platform.

Course Calendar:

<u>Date</u>	<u>Topic/Activity</u>	<u>Reading to be done before class</u>
Week 1 (Jan. 25-29)		Tignor, Chapter 10 to page 401
Week 2 (Feb. 1-5)	Trade and Atlantic World Europe in Transition	Chapter 11 to page 418-437
Week 3 (Feb. 8-12)	Globalization in Trade and Commerce Atlantic Slave Trade	Chapter 12 to 475 pp. 477-95
Week 4 (Feb.15-19)	Asian Dynastic Trade European Dynasties	Chapter 13-517
Week 5 (Feb. 22-26)	Age of Enlightenment and Science Revolutions	Chapter 14-562
Week 6 (Feb. 29-March 2)	Industrialization and Liberal Reform Great Britain and 'new trade' in Asia	Chapter 15-572
Week 7 (March 5-9)	Reactions of Westernization and Industrial Forces	pp. 572-93
Week 8 (Mar 15-19)	Review/Midterm	
SPRING BREAK		
Week 9 (March 29-April 2)	Liberalism, Nationalism, Imperialism	pp. 612-25; 629-42; 648-665
Week 10 (April 5-10)	Late Nineteenth Century Insecurity	pp. 642-8; 669-708
Week 11 (April 12-16)	World War I and Rise of the Soviet Union	pp. 708-19; 726-8

Week 12 (April 19-23)	Rise of Authoritarianism	pp. 722-32
Week 13 (April 26-30)	World War II and the Holocaust	Chapter 20-757
Week 14 (May 3-7)	Cold War and Decolonization	pp. 757-772
Week 15 (May 10-14)	Three Worlds and Globalization	pp 772-816
Week 16 (May 17-21)	FINAL EXAM	